

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5557 through 5563

During the Committee of the Whole, Director Esparza Brown moved and Director Kohnstamm seconded the motion to adopt Resolution 5557. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Tran voting yes, unofficial.

During the Committee of the Whole, Director Rosen moved and Director Anthony seconded the motion to adopt Resolution 5558. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Tran voting yes, unofficial.

During the Committee of the Whole, Director Bailey moved and Director Rosen seconded the motion to adopt Resolution 5559. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Anthony]), with Student Representative Tran voting yes, unofficial.

During the Committee of the Whole, Director Rosen moved and Director Moore seconded the motion to adopt Resolution 5560. The motion was put to a voice vote and passed by a vote of 5-2 (5-yes, 2-no [Brim-Edwards, Moore]), with Student Representative Tran voting yes, unofficial.

Director Moore moved and Director Rosen seconded the motion to adopt Resolutions 5561 through 5563. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Tran voting yes, unofficial.

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RESOLUTION No. 5558

Approval of Corrective Action Plan for Material Weaknesses Related to Financial Statement Findings

RECITALS

- A. Secretary of State requirements call for the Board to approve all recommendations to a Corrective Action Plan in response to three

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RESOLUTION No. 5560

Resolution in Response to Step 3 Complaint

RECITALS

- A. The Board of Education has reviewed the Step 3 Complaint and makes the following findings:
- B. In her Step 1 complaint, the complainant raised the following arguments:
 - a. Her student attends St. Mary's High School which does not offer the opportunity to participate on a dance team and therefore would like to participate in the dance team at Lincoln.
 - b. Her student wants to participate in Lincoln athletics and to be with the students she has shared athletic experiences with.
 - c. Her family currently resides in the Wilson attendance area, but her student -- if she had continued from a PPS middle school to a PPS high school -- would have been guaranteed transfer rights to Lincoln High School per Board Resolution 5256.
- C. In review of the Step 1 complaint, it was decided that per Oregon School Athletics Association (OSAA), Portland Public Schools and Portland Interscholastic League Policies, and review of the Enrollment and Transfer past practices, her student was ineligible to participate in Lincoln High School athletics. She is eligible for Wilson High School athletics.
- D. In review of the Step 2 complaint to the Superintendent, it was decided that per OSAA policies, a private school student may represent only the public school in which attendance boundaries the parents of the private school student reside. Although Board Resolution 5256 would guarantee certain transfer rights to Lincoln High School for students who matriculated from the West Sylan, it does not address boundaries for the purpose of only athletic participation. Under current policy, her student is eligible to participate in Wilson High School athletics. Under current policy, athletic participation by non-PPS students is not covered by grandfathering.

RESOLUTION

- 1. The Board of Education overturns the Superintendent's decision of the Step 2 appeal as the final decision.
- 2. Given the new middle school openings over the next several years which potentially may impact hundreds of students and will raise the issue of grandfathering of students as school configurations change, the Board may undertake a policy review of the practice of grandfathering students into new boundaries and the need to develop criteria of when it is appropriate to grandfather students into or out of a particular boundary change or new school creation. At that time, the board may consider the issue of whether athletic eligibility should or should not be an activity will be part of the grandfather process if the student is no longer a PPS student.

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